



b
UNIVERSITÄT
BERN

Vizerektorat Qualität, Hochschulstr. 4, CH-3012 Bern

Mr.
Dr. Daniel Kaufmann

Vizerektorat Qualität
Qualitätssicherung und
-entwicklung

Report of evaluation: Forecasting in Economics

Dear Dr. Kaufmann

Please find here the results of the evaluation of your course Forecasting in Economics. Following the scanning of the questionnaires, this report was automatically generated and mailed to you.

The questionnaire used was WISO2.V2. In the report, you first see the mean values of the following dimensions:

- Presentation of the course content
- Commitment of the lecturer
- Complexity and Scope
- Seminars and similar courses

In the second part of the report, you see the answers to all the questions. The number of answers, the mean value and the values differing from it are also given.

Grade 1 equals the lowest grade given by the students, grade 4 or more the highest grade (unless a question is reversed). In 'complexity and scope' grade 3 corresponds to 'exactly right' and is therefore the best grade.

We hope that this report helps you to analyse your course. Please briefly discuss the results with your students before the end of the semester.

In case you wish to learn more about how to improve your teaching, you might want to discuss the results with the staff of the 'Hochschuldidaktik' (mail address: hd@zuw.unibe.ch). Please bring a copy of the report with you, since the staff of Hochschuldidaktik do not have access to evaluation results.

You might find guidelines, regulations and information about the process under www.qualitaet.unibe.ch.

Should you need more information, you may contact us by e-mail.

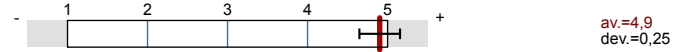
Kind regards
Daniela Wuillemin
Vice-rectorate of quality

Overall indicators

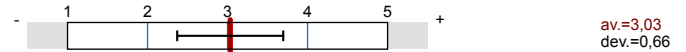
Presentation of the course content



Commitment of the lecturer

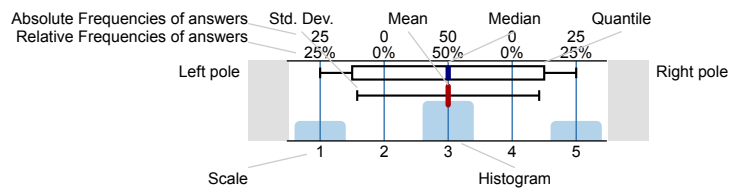


Complexity and Scope



Legend

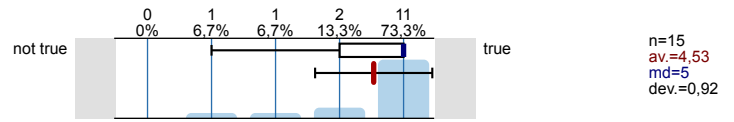
Question text



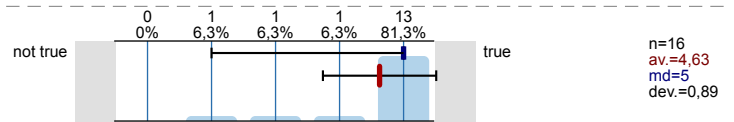
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Presentation of the course content

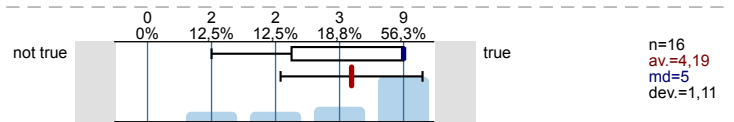
1 The main objectives of the course are made clear.



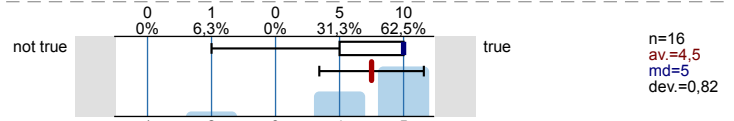
2 The course follows a coherent structure.



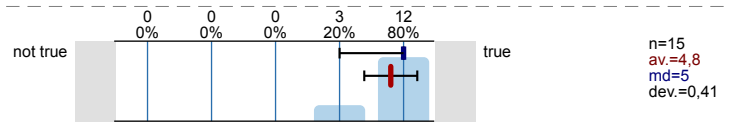
3 The lecturer expresses him-/herself clearly and comprehensibly.



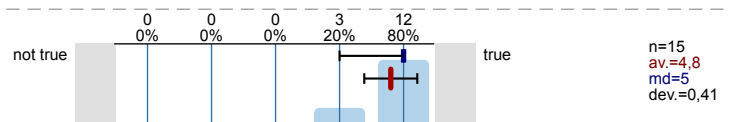
4 The course provides an adequate overview of the subject matter indicated.



5 There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.).

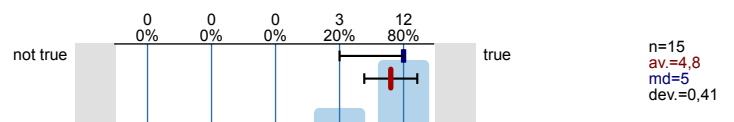


6 The course material (slides, course material, hand-outs, etc.) is of good quality.

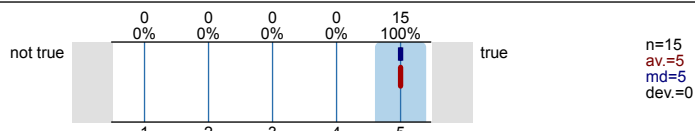


Commitment of the lecturer

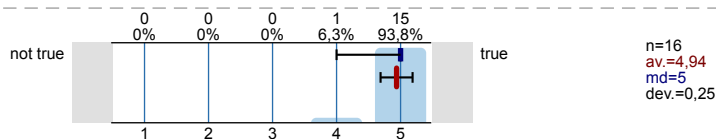
7 The lecturer completely commits himself/herself to teaching this course.



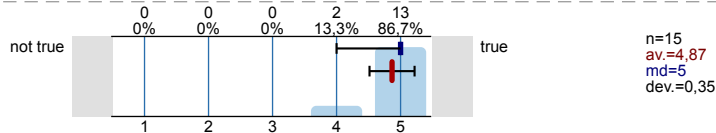
8 The lecturer takes students seriously and treats them with due respect.



9 The lecturer addresses questions and suggestions from students adequately.

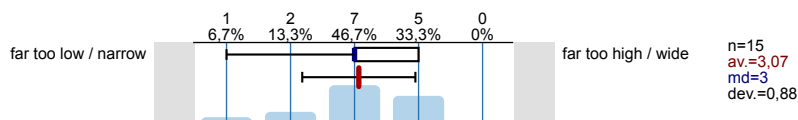


10 The lecturer seems to care about his/her student's progress.

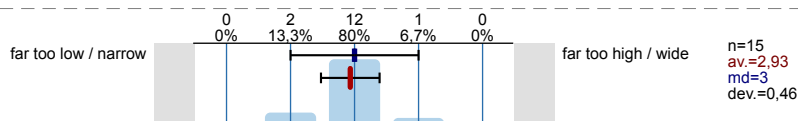


Complexity and Scope

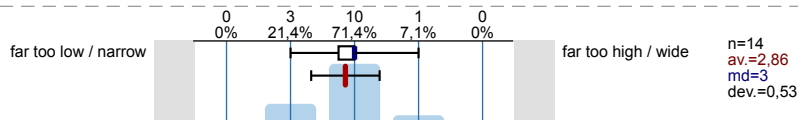
11 The degree of complexity of the course is:



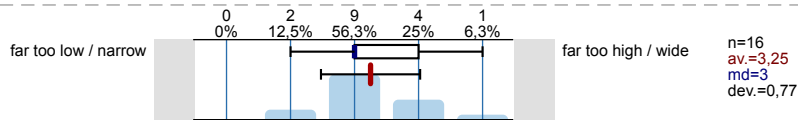
12 The scope of the course is:



13 The pace of the course is:

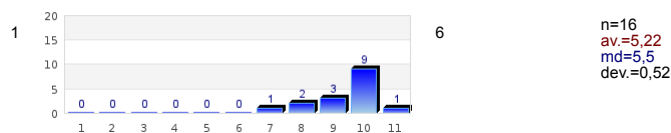


14 The amount of previous knowledge expected for the course is:

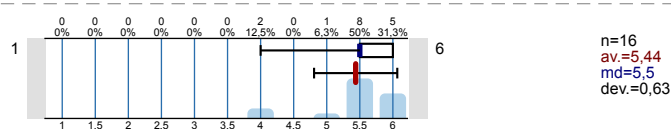


Overall assessment of the Course

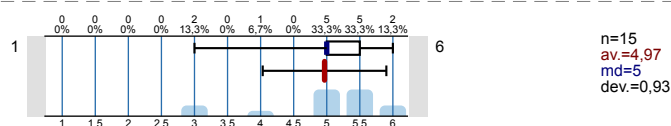
15 Overall assessment of the course: How would you grade the course as a whole?



16 Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise?

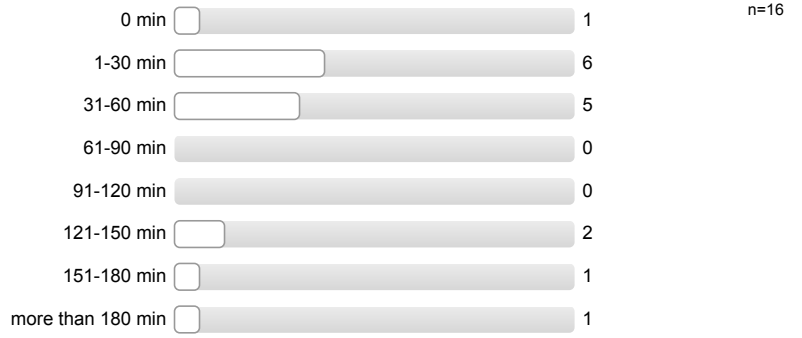


17 Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence?



Commitment of the students

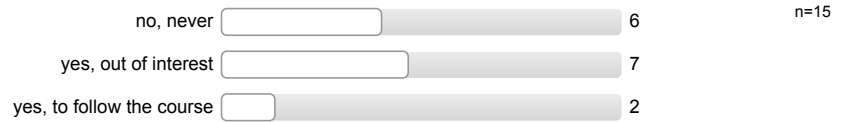
18 On average, I invested the following amount of time per week in preparing and revising for the course:



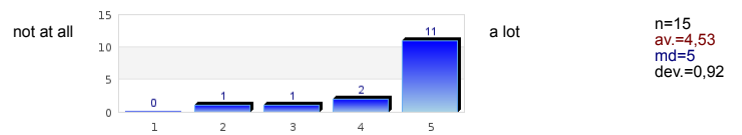
19 I have consulted the recommended papers and material (Reader, Seminarapparat, Ilias-platform etc.).



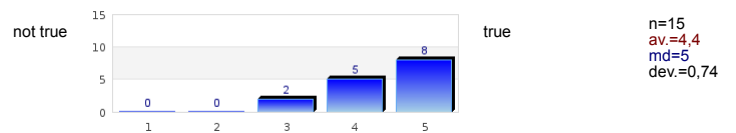
20 I have looked for further information about the subject matter / topic of the course.



21 I was interested in the course's subject matter.

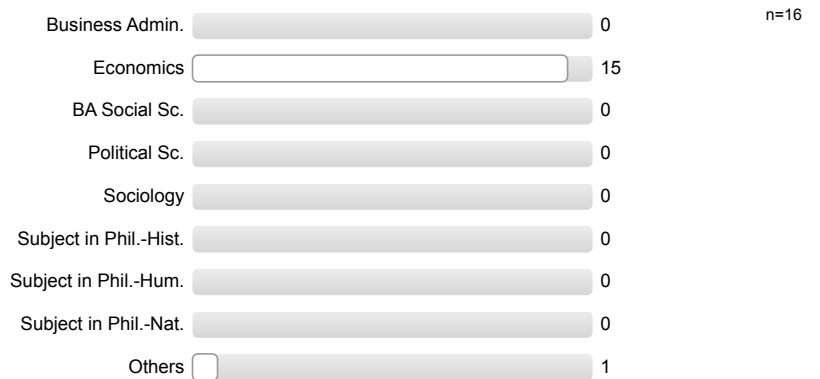


22 I have learnt a lot in the course.



Sociodemographic Data and Background Variables

23 What is your main subject (Major study programme)?



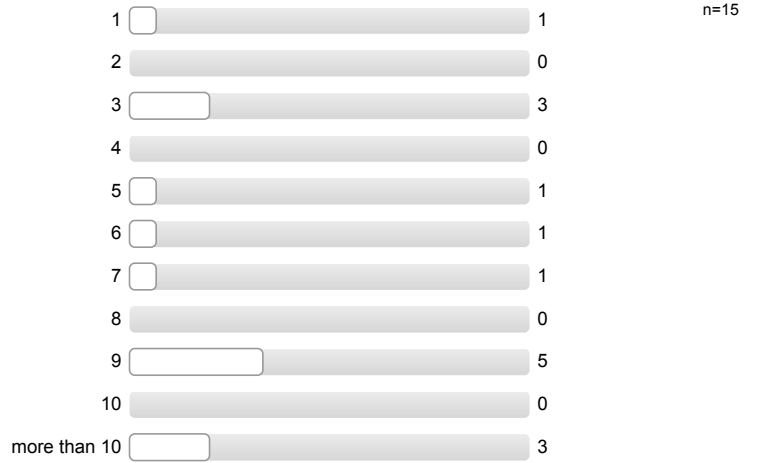
24 Is this a compulsory course?



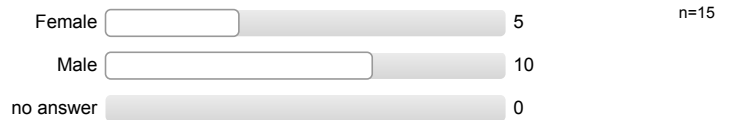
25 In case this is a compulsory course: do you agree with this classification?



26 What is your current number of semesters since you started your studies at the university?



27 Your sex?



Your comments

What did you particularly like about the course?

the practical implications

The real world scenarios which we tried to model

The practical approach. It offers high level scientific explanations for real life phenomena

Its practical orientation, not too theoretical.

That it isn't only theoretical

Great overview over the topics very dedicated

The clear structure of the course and very good exercise materials

The way ~~if~~ the content from the slides is explained, not too fast and explained simple

APPLIED FOCUS

What did you not like about the course?

slides could be more explanatory

It should have an exercises session, especially from the lectures.

Hope the lecture could provide more details or explanation on results, not only simply or brief introduction. Because some

MATLAB

Do you have any suggestions for improvements?

More exercises

✓

Exercise Session

Better Matlab introduction
longer

More economics' explanation on the results after running the code

R-STUDIO

Seminars and similar courses

28 I consider the combination of conveying knowledge and discussion as successful.

The evaluation will not be displayed due to low response rate.

29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a written paper.

The evaluation will not be displayed due to low response rate.

30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar.

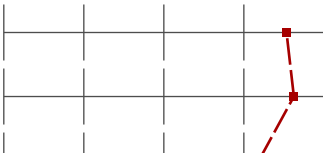
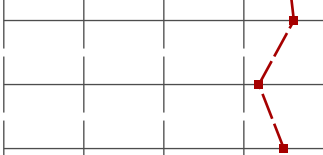
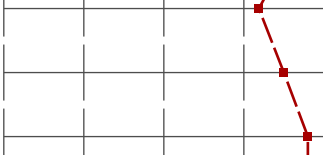
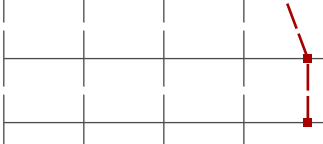
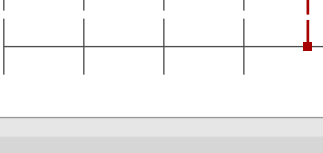
The evaluation will not be displayed due to low response rate.

Profile

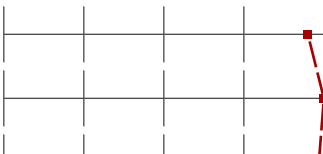
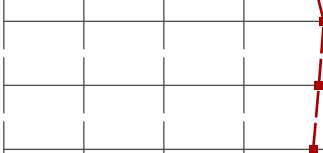

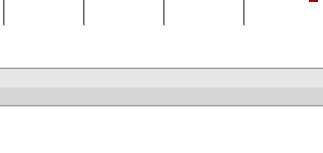
Subunit: WISO-Fakultät
 Name of the instructor: Dr. Daniel Kaufmann
 Name of the course: Forecasting in Economics
 (Name of the survey)

Values used in the profile line: Mean

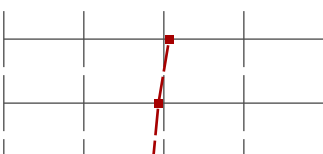
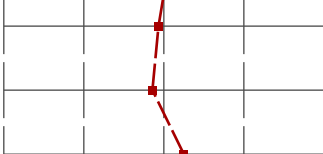

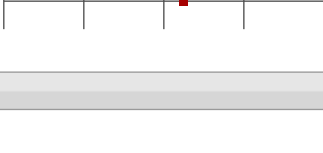
Presentation of the course content

1 The main objectives of the course are made clear.	not true		true	n=15	av.=4,53 md=5,00 dev.=0,92
2 The course follows a coherent structure.	not true		true	n=16	av.=4,63 md=5,00 dev.=0,89
3 The lecturer expresses him-/herself clearly and comprehensibly.	not true		true	n=16	av.=4,19 md=5,00 dev.=1,11
4 The course provides an adequate overview of the subject matter indicated.	not true		true	n=16	av.=4,50 md=5,00 dev.=0,82
5 There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.).	not true		true	n=15	av.=4,80 md=5,00 dev.=0,41
6 The course material (slides, course material, hand-outs, etc.) is of good quality.	not true		true	n=15	av.=4,80 md=5,00 dev.=0,41

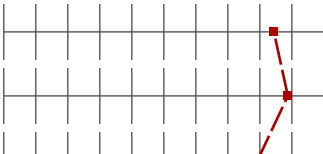
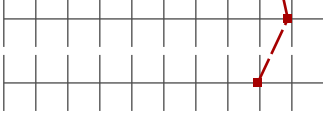
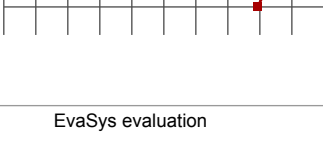
Commitment of the lecturer

7 The lecturer completely commits himself/herself to teaching this course.	not true		true	n=15	av.=4,80 md=5,00 dev.=0,41
8 The lecturer takes students seriously and treats them with due respect.	not true		true	n=15	av.=5,00 md=5,00 dev.=0,00
9 The lecturer addresses questions and suggestions from students adequately.	not true		true	n=16	av.=4,94 md=5,00 dev.=0,25
10 The lecturer seems to care about his/her student's progress.	not true		true	n=15	av.=4,87 md=5,00 dev.=0,35

Complexity and Scope

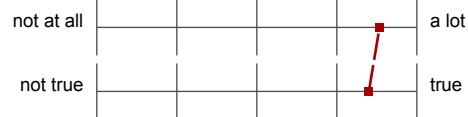
11 The degree of complexity of the course is:	far too low / narrow		far too high / wide	n=15	av.=3,07 md=3,00 dev.=0,88
12 The scope of the course is:	far too low / narrow		far too high / wide	n=15	av.=2,93 md=3,00 dev.=0,46
13 The pace of the course is:	far too low / narrow		far too high / wide	n=14	av.=2,86 md=3,00 dev.=0,53
14 The amount of previous knowledge expected for the course is:	far too low / narrow		far too high / wide	n=16	av.=3,25 md=3,00 dev.=0,77

Overall assessment of the Course

15 Overall assessment of the course: How would you grade the course as a whole?	1		6	n=16	av.=5,22 md=5,50 dev.=0,52
16 Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise?	1		6	n=16	av.=5,44 md=5,50 dev.=0,63
17 Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence?	1		6	n=15	av.=4,97 md=5,00 dev.=0,93

Commitment of the students

21 I was interested in the course's subject matter.



n=15 av.=4,53 md=5,00 dev.=0,92

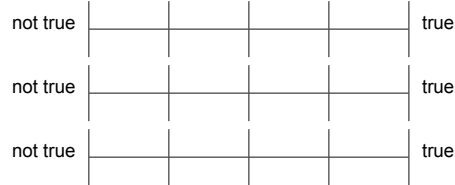
22 I have learnt a lot in the course.



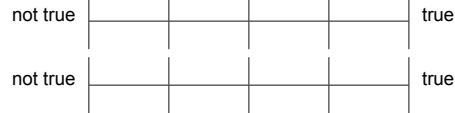
n=15 av.=4,40 md=5,00 dev.=0,74

Seminars and similar courses

28 I consider the combination of conveying knowledge and discussion as successful. (*)



29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a



30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar. (*)

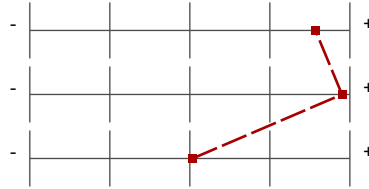


(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

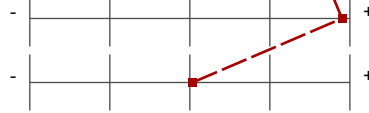
Subunit: WISO-Fakultät
Name of the instructor: Dr. Daniel Kaufmann
Name of the course: Forecasting in Economics
(Name of the survey)

Presentation of the course content



av.=4,57 dev.=0,76

Commitment of the lecturer



av.=4,90 dev.=0,25

Complexity and Scope



av.=3,03 dev.=0,66

Presentation template

Forecasting in Economics

Dr. Daniel Kaufmann

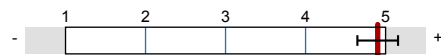
No. of responses = 16

Presentation of the course content



av.=4,57

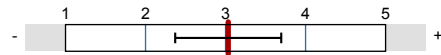
Commitment of the lecturer



av.=4,9

the value 3 is the highest mark and corresponds to the answer "exactly right"

Complexity and Scope



av.=3,03